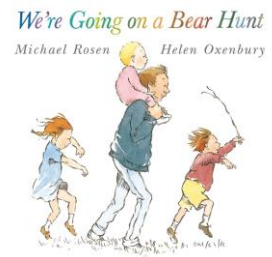


Take 5: Ideas for Independent/Home Learning

We're Going on a Bear Hunt by Michael Rosen, illustrated by Helen Oxenbury Walker)

1. Explore it

Read the text below and take time to look carefully at the illustrations:



Take some time to think about what you read and saw. Who can you see in the pictures? What are they doing? Think about the family's decision to go on a bear hunt. Do you think it's a real bear? Do you think this is a good idea? Why or why not?

Now think about the setting. Where do you think this part of the story is taking place? What is it like there? What can you see? When do you think this is happening - at what time of day, and at what time of year? What makes you think this?

Think about the grass they are about to go through. What might it be like to go through **long, wavy grass**? What does grass look like? How might it feel? If you have a grassy space nearby, go outside with an adult and look at the grass, what does it look like? What colours, lines and shapes can you see? Is there anything else within the grass, like the flowers you can see in the illustration? Now, run your fingers through the grass and describe this sensation to each other. What would it be like if this grass was so long it came up to your shoulders, like with the children in the illustrations?

2. Illustrate it

When you've been outside and felt the grass, come back and draw a picture of the long, wavy grass described in the story together. What do you remember about the grass that could help you with your drawing?

Now, take a piece of paper or card and think about the lines and marks you'll need to make to make the grass **long** and **wavy**. What do these words mean? You might want to practice making some marks before starting your drawing.

If you have coloured pens, pencils or crayons, you may wish to use these to share the colours you could see in the grass. Will you draw the characters moving through the grass, or will you just draw the grass that they can see?

Think about what else you saw when you looked carefully at the grass, were there any minibeasts crawling in the grass or any flowers or other leaves growing in it? How could you add these to your illustration?

3. Talk about it

- What do you think the relationships between the characters are? What makes you think this? You could also look at the front cover for more of an idea...
- Do you think they will find a bear? What might happen if they did?
- What do you already know about bears? What are they like? Where do they live? Where might the family find one?
- Why do you think they say that they're **not scared**? Do you think this is true?

4. Imagine it

Imagine that you were going to go on a Bear Hunt with your family or friends. Do you think you would be scared? Why or why not? What would it be like to see a real life bear? What do they look like? What features do they have that might make them scary? How big are they?

Look at some photographs of bears, on the internet or in a book, if you're not sure what they look like. After seeing the bears, think again about whether you would be scared or not. Why might people be wary of bears?

You can learn more about grizzly bears in this episode of Andy's Wild Adventures from CBeebies, available here on BBC iPlayer: <https://www.bbc.co.uk/iplayer/episode/b01dlvgf/andys-wild-adventures-series-1-11-grizzly-bears>

5. Create it

Now, imagine you are going to go on the hunt for a different animal. What animal would you want to look for? Why? Who do you think you would take with you?

Where do you think you would need to go to find this animal? What sort of place does it live in? The family had to travel through the **long, wavy grass** on their bear hunt; what kinds of different places, or environments would you have to go through to find your animal? The grass was **long** and **wavy** - how would you describe the things you go through on your journey?

When you have a clear picture in your mind, talk to someone else about your own adventure. You might want to draw some pictures of you on your animal hunt and write some words together to describe your journey, or what happens when you find the animal.

Watch author Michael Rosen read the book here: <https://www.youtube.com/watch?v=0gyl6ykDwds> Join in with the repetitive words and phrases and the actions he introduces as he reads.