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NURSERY Using a Power of Reading Teaching Sequence to Create an English Curriculum	Autumn 1 <i>Anna Hibiscus' Song</i> by Atinuke and Lauren Tobia	Autumn 2 <i>Oh No, George!</i> by Chris Haughton	Spring 1 <i>Naughty Bus</i> by Jan and Jerry Oke	Spring 2 <i>What the Ladybird Heard</i> by Julia Donaldson and Lydia Monks	Summer 1 <i>Yucky Worms</i> by Vivian French and Jessica Ahlberg	Summer 2 <i>The Gigantic Turnip</i> by Aleksey Nikolayevich Tolstoy and Niamh Sharkey
Literary Form	Picturebook repetitive Refrain	Contemporary fiction	Carefully crafted picturebook	Picturebook rhyming pattern	Non-fiction	Traditional Tale
Link to Main EYFSP Area of Learning	Understanding the World: Family Life	Understanding the World: Pets	Understanding the World: Transport	Understanding the World: Farm animals	Understanding the World: Observing Minibeasts	Physical Development: Healthy Diet and Exercise
PSED & Human Theme	What makes me happy	Making good decisions	Looking our things	Working together	Protecting nature	Being helpful
Phonics and Early Reading: Experience, Knowledge, Skills and Strategies	Nursery rhymes: <i>If You're Happy and You Know it</i> Rhythm and rhyme Family songs Instrumental sounds Personalised alphabet frieze Alliteration – names & places Reading familiar instructions written by children	Nursery rhymes: <i>Hickory Dickory Dock</i> Playing with sounds Body percussion and instrumental sounds Book-based game	Rhythm, rhyme and body percussion Singing transport action songs Exploring a range voice and instrumental sounds Meaning through print style and photographs Writing then reading own books and role play writing	Vocalising animal sounds Singing farm songs Words as tags – maps Reading own mapmaking and role play writing outcomes	Rhythm and Rhyme Spider songs Rhyming couplets Onset and rime Using supportive illustrations to predict Lifting print through performance reading Words as tags	Vocalising animal sounds Drawing on repeated refrain and patterning to re-read Words as tags – matching text and illustration Read and follow simple recipe cards
EYFS Communication and Language (30-50 months)	<ul style="list-style-type: none"> Listening to conversations of interest; stories with increasing attention and recall; joining in with repetitive refrains; anticipates key events and phrases in rhymes and stories. Showing understanding of prepositions; beginning to understand 'why' and 'how' questions. Beginning to use more complex sentences to link thoughts; can retell a simple past event in correct order; using talk to connect ideas, explaining what is happening and anticipants what might happen next, recalling and reliving past experiences; questioning why things happen and gives happens and giving explanations; using a range of tenses; using intonation, rhythm and phrasing to make the meaning clear to others; using vocabulary focused on objects and people that are of particular importance to them; building up vocabulary that reflects the breadth of their experiences; using talk in pretending that objects stand for something else in play. 					
Language Competency: through reading, talk and writing	Statement and questions Describing human characteristics Expressing emotional states Language of empathy Book talk	Dialogue Exclamations and questions Instructional language, including modal verbs Book talk	First person voice in story Present tense in story Active verbs Book talk	Past tense narrative Precise language using prepositions and adverbials Book talk	Explanation text Technical, descriptive and positional language Book talk	Past tense patterned narrative Lists and ordinal language Book talk
Physical Development	Dancing, pounding and climbing Demonstrating favourite games Action and finger rhymes Printmaking	Dog show enactment Tidying up mess Paper collage Mark-making involved in drawing different kinds of dogs	Action songs Riding balance and pedal bikes. Travelling using body. Unwrapping, washing and rescuing Naughty Bus Fixing and maintaining bikes and toy vehicles Constructing a cityscape	Animal actions Re-enacting and hatching plans around a large scale farmyard Doing a farmer's work: using tools that develop gross motor skills and those that strengthen hand and finger muscles and co-ordination	Spider actions Sweeping and dusting ceilings Spider web creation Finger rhymes Performance reading actions	Investigate pushing and pulling in the setting. Sorting and sowing seeds Using gardening tools that develop gross motor skills and those that strengthen hand and finger muscles and co-ordination
Extended Writing Outcome	A 'Happiness Song'	Letters and messages	A narrative episode	Instructions	Information booklet	Care labels and signage