

## Poetry Audit

| Poetry Provision   | What exists in my classroom? | What exists in my school? | What I would like to develop |
|--|------------------------------|---------------------------|------------------------------|
| <p>Do you have a book area?</p> <p>Is storage appropriate?<br/>Please comment on: shelving, racks, book boxes, baskets, big book stands and note improvements needed.</p> <p>Is there a poetry section in your book area?</p> <p>Is there a range of poetry books?<br/>           Children's own published poetry<br/>           Poetry cards<br/>           Joke books<br/>           Songs<br/>           Themed poetry<br/>           Humorous poetry<br/>           Classical poetry<br/>           Poetry from a range of cultures</p> <p>How are your poetry books categorised and labelled?<br/>Please Comment:</p> |                              |                           |                              |

|   |  |   |  |
|---|--|---|--|
| <p>Is there a regular display focussed on books including poetry, which changes regularly?<br/>E.g. poet, theme, text, children's responses, reviews etc.</p> <p>Do children regularly engage in reading poetry for pleasure?</p> <p>Is there an area available for children to listen to or watch poetry performed on CD, video or audio files including those recorded by children?</p> |  |   |  |
| <p><b>The Teaching of Poetry</b></p>  | <p><b>What exists in my classroom?</b></p> | <p><b>What exists in my school?</b></p> | <p><b>What I would like to develop</b></p> |
| <p>Are specific units of poetry taught? What and when?</p> <p>What poems, collections or anthologies are covered?</p>   |  |   |  |

What forms do children investigate?

Is poetry taught discretely or as part of the wider literacy curriculum and in cross curricular work?

Where do you find out about children's poetry?

Is staff INSET held around developing poetry? What? By whom?

Do you shadow the CLIPPA award? Do you use the associated teaching sequences and resources?

Do you take part in any other poetry competitions or celebrations? If so what? How often?

| Appreciating and Writing poetry  | What exists in my classroom? | What exists in my school? | What I would like to develop |
|--|------------------------------|---------------------------|------------------------------|
| <p>What are children's views on poetry?</p> <p>What favourite poems or poets do they have? How do you know?</p> <p>What opportunities exist for children to respond to poetry? How are children's responses shared or recorded?</p> <p>How often do children write their own poetry for pleasure?</p> <p>Do children have their own free writing journals or poetry journals? If yes, how are these used? How often?</p> |                              |                           |                              |

How often is poetry, including that written by the children, performed? How do children respond to this?

Have you ever had a poet visit your school or classroom?  
What impact did this make?