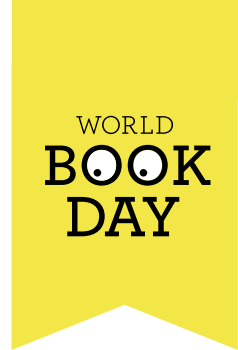




EXPERIENCE 3



IN ASSOCIATION WITH



ACTIVITY SUMMARY:

Experience books at their best by inviting teachers to share their favourites and bringing them to life by reading them aloud.

INGREDIENTS:

Your favourite book or poem

A slot of time for you to share it with a class in the school

TIME:

20 minutes

METHOD:

1. Before reading an extract of your chosen book to the class, consider the following points:
 - How will you use your voice to build suspense? How might you enrich the dialogue using tone, accent, dialect, pauses and pitch? What questions might you ask to develop reflection and engagement with the themes, plot and characters of the story?
 - Do you have a prop or is there an illustration within the text that would be an effective stimulus upon which to introduce the book? Use this to encourage the children to speculate on what the story might be about.
 - What would be the best extract to share to entice the children to either ask to hear it in its entirety or to motivate them to read it for themselves?
 - Consider what made this book special for you so that you are able to share this with the children.
- Read the book aloud and enjoy the special communal feeling that reading stories aloud creates.

EYFS / NATIONAL CURRICULUM 2014:

- Develop pleasure in reading, motivation to read, vocabulary and understanding by:
 - Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that which they can read independently.
 - Being encouraged to link what they read to their own experiences.
 - Becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics.
- Develop positive attitudes to reading and understanding of what they read by:
 - Participating in discussion about both books that are read to them and those they can read themselves, taking turns and listening to what others say.

SUGGESTED RESOURCES:

corebooks.org.uk

CASE STUDY

“Hearing books read to me helps me to understand what is going on – it helps me to build a picture.” Year 5 child in Falconbrook Primary School

“I feel if there’s one time we really gel as a class, it’s when we are sharing a book...it is a very happy, enjoyable time when we are sharing books.” Teacher who has previously participated in the CLPE Power of Reading project