

Power of Reading CAMBRIDGESHIRE 2018–2019

Power of Reading

This whole school training project uses high quality children's literature and proven creative teaching approaches to engage teachers and children in the literacy curriculum and develop a whole school love of reading and writing. Now in its 14th year, the Power of Reading has raised achievement in over 3500 schools and worked with 5000 teachers nationally. The Power of Reading meets all requirements of NC 2014.

Power of Reading in the Early Years

The Power of Reading in the Early Years brings together best practice from the Power of Reading and Early Years research. It is fully aligned with the main Power of Reading programme, so that practice is consistent throughout the school setting. Early Years practitioners will gain a clear understanding of how the approaches work best to ensure progress in early language and literacy.

Schools on the Power of Reading receive:

- Two packs of carefully chosen children's books for each project teacher
- Access to a website of resources hosting over 180 teaching sequences and more than 1000 examples of practice
- Four full training days
- The opportunity to develop subject and pedagogical knowledge in each school's context
- Tools to help schools to develop classroom provision and inform a whole school approach to reading
- Book group discussions to extend teachers' knowledge of children's literature
- Opportunities to listen to and meet leading children's authors

"This has been inspirational training with quality resources and materials. The impact across our school has been amazing – particularly with engagement and motivation."

Reception/Year 1 teacher John Clare Primary PoR Peterborough project 2017-18

Book online: goo.gl/4n3I4K



Evidence of Impact

Analysis of data has shown that Power of Reading schools:

- Make significant progress in reading and writing, particularly with those pupils who had previously been reluctant to engage with literacy
- Are effective in narrowing the achievement gap between boys and girls
- Find that their children choose to read more often, at greater length and are more confident in talking about books

“Reading for Pleasure was found to be more important for children’s cognitive development... than their parents’ level of education.”

Brown and Sullivan, 2013

Power of Reading Website

The Power of Reading website houses over 180 teaching sequences as well as 1000s of classroom examples. Year-long subscriptions are included for schools on the Power of Reading training. Find out more at clpe.org.uk/powerofreading

CLPE Reading and Writing Scales

Power of Reading teachers will work with the CLPE Reading and Writing Scales. The Scales help teachers to understand what progression looks like in reading and writing and aim to help schools to provide an environment that supports the literacy development of all children. Find out more at clpe.org.uk/readingandwritingscales

Power of Reading Training Programme

- Four full days of training spread throughout the school year
- Headteachers and Senior Leaders are invited to the first morning and the final conference at no additional cost
- Teachers will share and practise the Power of Reading principles in the classroom between each training day
- Teachers will work on a school based case study to present at the final conference

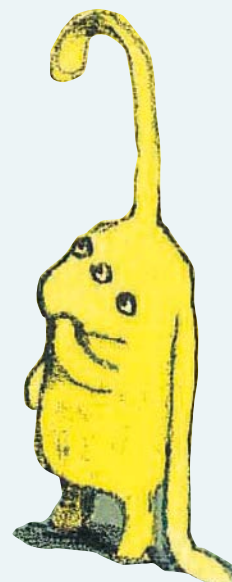
Inset 1	Friday 16th November	10am – 4pm
Inset 2	Friday 1st February	10am – 4pm
Inset 3	Friday 29th March	10am – 4pm
Final conference	Friday 28th June	10am – 4pm

4 full day training days, two book packs per project teacher and a PoR website subscription with whole school access for one year:

- £2400 per school for 2 places
- £950 for each additional teacher
- £1450 for one teacher place

Venue:

Marriott Hotel
Hinchingbrooke Business Park, Kingfisher
Way, Huntingdon PE29 6FL



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For more information about the Power of Reading project please contact: gwyneth@clpe.org.uk or telephone 020 7902 2295