Professional Development for Effective Leadership 2018-2019



Our effective leadership courses offer high quality professional development for teachers and leaders. Four and six day courses ensure that practitioners can embed learning in the classroom between sessions, share experiences with colleagues from other schools and develop practices long term and across the school.

Power of Reading

In its 14th year, this training project uses high quality children's literature and proven practical teaching approaches to engage teachers and children in the literacy curriculum and develop a love of reading and writing across the school.

Power of Reading projects will be taking place nationally in 2018-19.

Find out more: clpe.org.uk/powerofreading

"We had the highest percentage of children reaching expected standard in reading and writing this year – this is a direct result of their enjoyment of the Power of Reading texts and teaching sequences."

Headteacher, Power of Reading School

"Reading was a huge area of development for us but the inspectors said they could feel and see the strong reading culture we had created with the Power of Reading."

Headteacher, Power of Reading School

Developing the Role of the English Subject Leader

Essential for Subject Leaders both existing and new to the post, this six day course provides successful strategies for developing a clear vision for literacy across the school focused on raising engagement and attainment for all learners.

Starts: 5th October 2018 Book online: clpe.org.uk/ESL

"I feel that my expertise has increased enormously as a result of this course. It has opened my eyes to a wide range of approaches and strategies. I would definitely recommend it to other Literacy Leaders."

Literacy Leader, 2018

Developing Reading Skills and Strategies in the Primary Years

Develop a thorough understanding of the reading process with this in depth six day course. Create a purposeful whole-school vision for reading that supports all children to make progress and consider the core components of an effective reading programme.

Course starts: 30th October 2018
Book online: clpe.org.uk/readingprogress

"I have learnt so many practical ideas and methods that I can take back to school and share with the staff."
Literacy Leader, 2018

"This course has given us a basis for long term planning as a school."

Assistant Headteacher, 2018



Raising Achievement in Writing

This in depth six day course will guide teachers and school leaders to develop high quality writing provision across the key stages focusing on the technical skills needed to support all children to make progress as writers.

Course starts: 12th October 2018 Book online: clpe.org.uk/RAW

"This course has been amazing. Writing is not overwhelming anymore, I feel more confident leading writing across the school as well as reading."

Literacy Leader, 2018

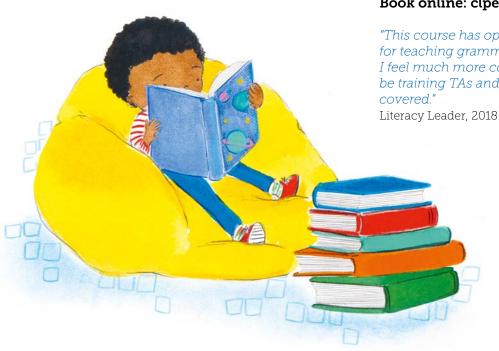
The Power of Reading in the Early **Years**

Engage teachers and children in the Early Years language and literacy curriculum using quality books and practical teaching approaches in line with the EYFS curriculum. This project explores areas including talk and story, rhyme and song and outdoor texts and has been developed from the original Power of Reading project research.

Starts: 27th November 2018 Book online: clpe.org.uk/POREY

"There has been a big shift from children, especially EAL children, towards reading. They have loved reading the Power of Reading texts and now they want to read in the book area and have been keen to read books at home, as shown in their home learning."

Early Years Teacher





Language and Grammar in a Rich Reading Curriculum

This in depth four day course focuses on developing a whole school vision for the teaching of vocabulary, grammar and punctuation, supporting progress in reading and writing for all children.

Starts: 7th November 2018 Book online: clpe.org.uk/grammar

"This course has opened up lots of new possibilities for teaching grammar and vocabulary in my school. I feel much more confident as a Literacy Lead and will be training TAs and Teachers in the approaches we've

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