

# Professional Development for Early Years and KS1 2018-2019

## Power of Reading

Now in its 14th year, this training project uses high quality books and proven teaching approaches to engage teachers and children in the literacy curriculum across the whole school.

**Power of Reading projects will be taking place nationally in 2018-19.**

**Find out more: [clpe.org.uk/powerofreading](http://clpe.org.uk/powerofreading)**

## Power of Reading in the Early Years

Engage teachers and children in the Early Years language and literacy curriculum using quality books and practical teaching approaches in line with the EYFS curriculum. This project explores areas including talk and story, rhyme and song and outdoor texts and has been developed from the original Power of Reading project research.

**Book online: [clpe.org.uk/POREY](http://clpe.org.uk/POREY)**

## Developing the Role of the English Subject Leader

Essential for Subject Leaders both existing and new to the post, this six day course provides successful strategies for developing a clear vision for literacy across the school focused on raising engagement and attainment for all learners.

**Book online: [clpe.org.uk/ESL](http://clpe.org.uk/ESL)**

## Developing Reading Skills and Strategies in the Primary Years

Develop a thorough understanding of the reading process with this in depth six day course. Create a purposeful whole-school vision for reading that supports all children to make progress and consider the core components of an effective reading programme.

**Book online: [clpe.org.uk/readingprogress](http://clpe.org.uk/readingprogress)**

## Raising Achievement in Writing

This in depth six day course will guide teachers and school leaders to develop high quality writing provision across the key stages focusing on the technical skills needed to support all children to make progress as writers.

**Book online: [clpe.org.uk/RAW](http://clpe.org.uk/RAW)**

## Language and Grammar in a Rich Reading Curriculum

This in depth four day course focuses on developing a whole school vision for the teaching of vocabulary, grammar and punctuation, supporting progress in reading and writing for all children.

**Book online: [clpe.org.uk/grammar](http://clpe.org.uk/grammar)**

## Phonics in a Rich Reading Curriculum

This two day course offers guidance for the provision of a systematic phonics programme supporting children to become independent readers. Strengthen understanding of phonics subject knowledge and terminology in line with the National Curriculum.

**Book online: [clpe.org.uk/phonics](http://clpe.org.uk/phonics)**

## Supporting Phonics in the Primary Years for Teaching Assistants

Receive guidance for supporting a systematic phonics programme. Strengthen phonics subject knowledge and learn how to support children in focused phonics sessions.

**Book online: [clpe.org.uk/Taphonics](http://clpe.org.uk/Taphonics)**



## Meeting the Needs of Children with EAL

Explore practical strategies for supporting children with EAL in a rich literacy curriculum on this two day course. Support the learning and social needs of children with EAL at varying stages of language acquisition.

**Book online:** [clpe.org.uk/EAL](http://clpe.org.uk/EAL)

## Group Reading from Reception to KS1

Investigate essential reading skills and strategies for Reception and KS1. Learn how quality literature can develop children's fluency, improve comprehension and motivate young readers.

**Book online:** [clpe.org.uk/groupreadingsk1](http://clpe.org.uk/groupreadingsk1)

## Inspiring Writing KS1

Explore how quality texts can provide a range of writing opportunities and develop children's writing skills and stamina. Learn how to plan for progression and key writing routines.

**Book online:** [clpe.org.uk/writingks1](http://clpe.org.uk/writingks1)

## Improving Writing through Paper Technology – Foundation to Year 8

Book making helps narrow the gap between attainment in reading and writing. This workshop, led by acclaimed book artist Paul Johnson, will involve participants in making a range of pop-up books for all ages and abilities.

**Book online:** [clpe.org.uk/bookmaking](http://clpe.org.uk/bookmaking)

## Planning Creatively Around a Text in the Early Years

This training provides strategies for creative indoor and outdoor provision using quality children's literature to raise children's achievement across all areas of learning in the EYFS.

**Book online:** [clpe.org.uk/planningEY](http://clpe.org.uk/planningEY)

## Planning Creatively Around a Text in KS1

Explore practical teaching approaches that improve literacy attainment and develop a cross-curricular unit of work inspired by a quality text.

**Book online:** [clpe.org.uk/planningks1](http://clpe.org.uk/planningks1)

## Supporting Transition from Reception to KS1

Ensure that learning experiences in Year 1 build on the personalised approaches and structured play-based learning of the Reception class. Focus on children's development, the learning environment and the role of ongoing observations and assessment in raising achievement.

**Book online:** [clpe.org.uk/supportingtransition](http://clpe.org.uk/supportingtransition)

## The Role of Rhyme and Song in Early Phonological Development

Singing songs, reciting chants and following rhythms play an essential role in laying the foundation for reading readiness and the success of phonics teaching. This fun day, led by Early Years music specialist Steve Grocott, will develop children's early phonological awareness.

**Book online:** [clpe.org.uk/rhymeandsong](http://clpe.org.uk/rhymeandsong)



Illustrations from **Again!** by Emily Gravett  
First published in 2011 by Macmillan Children's Books.  
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